

**R3560**

**Sub. Code**

**2BV3G1**

**B.Voc. DEGREE EXAMINATION, NOVEMBER – 2025**

**Third Semester**

**Fashion Technology/Software Development**

**TECHNICAL ENGLISH**

**(Common for B.Voc.FT/SD)**

**(CBCS – 2022 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. She wore a \_\_\_\_\_ dress. (CO1, K1)  
(a) beautiful (b) beauty  
(c) beautifully (d) more beautiful
  
2. I \_\_\_\_\_ dropped all the papers I was holding. (CO1, K3)  
(a) often (b) early  
(c) late (d) almost
  
3. Choose the correct spelling (CO2, K1)  
(a) calender (b) calendar  
(c) callender (d) callander

4. Select the incorrectly spelt word (CO2, K1)  
(a) copywrite (b) copyright  
(c) copy (d) right
5. I \_\_\_\_\_ working since 2020. (CO3, K3)  
(a) have (b) have been  
(c) had (d) has
6. Ajmel is a teacher. This is a \_\_\_\_\_ sentence. (CO3, K4)  
(a) SVA (b) SVO  
(c) SVC (d) SVOC
7. Add suffix and complete the word “courage” (CO4, K3)  
(a) courageous (b) courages  
(c) courageftul (d) courageious
8. \_\_\_\_\_ you come with me? (CO4, K3)  
(a) may (b) might  
(c) can (d) will
9. I always help my mother before \_\_\_\_\_ to school. (CO5, K3)  
(a) going (b) to go  
(c) go (d) will go
10. I prefer \_\_\_\_\_ historical novels. (CO5, K3)  
(a) reads (b) read  
(c) reading (d) to read

**Part B**

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) Identify the adverbs. (CO1, K2)
- (i) He drives the car rashly.
  - (ii) He goes to Chennai frequently.
  - (iii) Fortunately, he recorded his brother's victory.
  - (iv) This situation is quite serious.
  - (v) She speaks gently.

Or

- (b) Identify the adjectives. (CO1, K4)
- (i) He writes meaningless letters.
  - (ii) Ben is an adorable baby.
  - (iii) This glass is breakable.
  - (iv) This soup is not edible.
  - (v) My job is worse than yours.

12. (a) Identify the sentence pattern: (CO2, K2)
- (i) I came in the morning
  - (ii) She sings sweetly
  - (iii) The dog jumps into the well.
  - (iv) The sun shines
  - (v) My grandfather told me a story.

Or

(b) Form a sentence each of the below given sentence pattern. (CO2, K6)

(i) SV

(ii) SVC

(iii) SVOC

(iv) SVOA

(v) SVOO

13. Write a paragraph by explaining the following proverbs.

(CO3, K6)

(a) Time and Tide waits for none

Or

(b) All that glitters is not gold

14. (a) Change the following into active voice: (CO4, K4)

(i) The cat was chased by the dog.

(ii) Sweets are liked by children.

(iii) The ball was thrown by Virat.

(iv) The smuggler was arrested by the police.

(v) Zara is loved by everyone.

Or

(b) Write any five Homonyms. (CO4, K1)

15. (a) Examine the Simple present tense and present continuous tense with examples. (CO5, K4)

Or

(b) Define Palindromes with examples. (CO5, K4)

**Part C**

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Define Adverb and explains its types with examples. (CO1, K2)

Or

- (b) Define Noun and its types with examples. (CO1, K2)

17. (a) Define Note Taking with examples. (CO2, K2)

Or

- (b) Correct the errors in the following sentences and rewrite them. (CO2, K1)

(i) They are gentle or they will not hurt the butterfly.

(ii) You must exercise but you will get fat.

(iii) She will fail so she doesn't study.

(iv) He or Raju are guilty.

(v) Have you ever being to Kerala?

(vi) The mans purse was lost in the bus.

(vii) My mother cooks rice yesterday.

(viii) They has a party

18. (a) Arrange the words in correct order to form a sentence (CO3, K6)

(i) dog Rahul with his pet playing enjoys.

(ii) to the company goods Vietnam exports.

- (iii) she interested that was in proposal said she the.
- (iv) was performance impressed with quite his
- (v) the please not do on grass step.
- (vi) every delicious father cooks evening pasta.
- (vii) brother an wants be my astronaut to.
- (viii) everything will sense make perfect someday.

Or

- (b) Write sentences using the following idiomatic expressions : (CO3, K6)
- (i) The ball is in your court
  - (ii) Spill the beans
  - (iii) Pull someone's leg
  - (iv) Cat out of the bag
  - (v) Once in a blue moon
  - (vi) Come rain or shine
  - (vii) Fish out of the boiling bowl.
  - (viii) Cock and the bull story.

19. Write an essay on any one of the following:

(CO4, K6)

- (a) Education should be free.

Or

- (b) Childhood memories.

20. (a) Write a detailed report to a newspaper reporting about the poor condition of road in your locality.

(CO5, K6)

Or

- (b) Write a précis of the following passage: (CO5, K6)

The internet has revolutionized the way we communicate and access information. With the click of a button, we can connect with people around the world, share ideas, and stay informed about current events. This instant access to vast amounts of information has both positive and negative implications. On the positive side, it allows for unprecedented global connectivity and the democratization of knowledge. However, it also raises concerns about privacy, misinformation, and the potential for online abuse. As we navigate this digital age, it is essential to strike a balance between the benefits and challenges posed by the internet.

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**R3561**

**Sub. Code**

**2BF3C1**

**B.Voc. DEGREE EXAMINATION, NOVEMBER – 2025**

**Third Semester**

**Fashion Technology**

**APPAREL MERCHANDISING**

**(CBCS – 2022 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. Which department in an apparel industry is responsible for fabric sourcing? (CO1, K1)
  - (a) Production planning
  - (b) Store
  - (c) Pattern making
  - (d) Sampling
  
2. Which department is involved in garment finishing? (CO1, K1)
  - (a) Production planning
  - (b) Fabric testing
  - (c) Sewing
  - (d) Embroidery

3. What is a core responsibility of a merchandiser?  
(CO2, K1)
- (a) Operating sewing machines
  - (b) Quality control in stitching
  - (c) Order follow-up
  - (d) Preparing garments for shipment
4. Which type of merchandising involves selling to international buyers?  
(CO2, K1)
- (a) Export merchandising
  - (b) Retail merchandising
  - (c) Local merchandising
  - (d) Wholesale merchandising
5. Which sample type is used for final buyer approval?  
(CO3, K1)
- (a) Prototype sample
  - (b) Size set sample
  - (c) Gold seal sample
  - (d) Counter sample
6. What is the main purpose of an invoice?  
(CO3, K1)
- (a) Packaging garments
  - (b) Quality assurance
  - (c) Recording sales transactions
  - (d) Managing warehouse inventory

7. Which document is used for tracking accessories? (CO4, K1)
- (a) Specification sheet
  - (b) Route card
  - (c) Packing list
  - (d) Invoice
8. Time management in merchandising is primarily about (CO4, K1)
- (a) Reducing order delivery time
  - (b) Ensuring order tracking
  - (c) Reducing lead time
  - (d) All of the above
9. Which is India's leading export house? (CO5, K1)
- (a) Reliance Industries
  - (b) Alok Industries
  - (c) Raymond limited
  - (d) All of the above
10. What is the first step in vendor selection? (CO5, K1)
- (a) Reviewing trade agreements
  - (b) Assessing vendor capacity
  - (c) Setting up quality checks
  - (d) Finalizing the invoice

**Part B**

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) What is the role of CAD in pattern making?  
(CO1, K2)

Or

- (b) Define the responsibilities of a fabric testing lab.  
(CO1, K1)

12. (a) Summarize the concept of “Six Rights” in merchandising.  
(CO2, K2)

Or

- (b) Explain the classification of exporters. (CO2, K2)

13. (a) Describe the contents of a specification sheet.  
(CO3, K2)

Or

- (b) Illustrate the types of samples used in the apparel industry.  
(CO3, K2)

14. (a) What are the practical checkpoints in merchandising follow-up?  
(CO4, K2)

Or

- (b) Discuss the impact of time management in merchandising.  
(CO4, K4)

15. (a) What are the steps in vendor selection? (CO5, K2)

Or

- (b) Explain India’s position as a leading apparel exporter.  
(CO5, K2)

**Part C**

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Analyze the roles of different departments in an apparel industry. (CO1, K4)

Or

- (b) Discuss how production planning impacts overall efficiency. (CO1, K4)

17. (a) Evaluate the role and responsibilities of a merchandiser. (CO2, K5)

Or

- (b) Compare the benefits of export and retail merchandising. (CO2, K4)

18. (a) Analyze the importance of marker planning in cost control. (CO3, K4)

Or

- (b) Explain how invoices and packing lists are used in shipping. (CO3, K2)

19. (a) Evaluate the impact of buying houses on the apparel supply chain. (CO4, K5)

Or

- (b) Discuss the significance of route cards in production tracking. (CO4, K4)

20. (a) Evaluate the role of trade agreements in enhancing apparel exports. (CO5, K5)

Or

- (b) Discuss the components of the fashion supply chain and their interrelations. (CO5, K4)
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**R3562**

**Sub. Code**

**2BF3C2**

**B.Voc. DEGREE EXAMINATION, NOVEMBER – 2025**

**Third Semester**

**Fashion Technology**

**FASHION RETAILING AND VISUAL MERCHANDISING**

**(CBCS – 2022 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. What is meant by the group of garments designed for specific reasons? (CO1, K1)  
(a) collection (b) specific  
(c) classic (d) Apparel
2. A business of buying fashion merchandise from various of resources and reselling it to consumers is called \_\_\_\_\_ (CO1, K1)  
(a) Selling  
(b) Retailing  
(c) Buying  
(d) Warehousing
3. Mark the economical type of store layout (CO2, K2)  
(a) lengthwise (b) angula  
(c) grid (d) triangle

4. \_\_\_\_\_ retailers provide online facility of buying and selling products and services via internet. (CO2, K2)
- (a) e-retailer                      (b) e-mailer  
(c) flip-cart                        (d) e-tailers
5. Which one of the following term identify the products made by a particular manufacturers? (CO3, K3)
- (a) brand                              (b) store  
(c) trade                              (d) label
6. When two brand names from different firms use the name of the same products. This branding strategy is called (CO3, K3)
- (a) bi-brand                          (b) co-brand  
(c) store brand                      (d) mega brand
7. Mark the life sized representation of the human body used for displaying apparel. (CO4, K4)
- (a) mannequin                      (b) dummy  
(c) dress form                      (d) (b) and (c)
8. Mark the effective tool for building the store image. (CO4, K4)
- (a) Showroom  
(b) Street display  
(c) Brand  
(d) Window display
9. \_\_\_\_\_ type of merchandise is presented vertically using walls and high gondolas. (CO5, K5)
- (a) vertical                              (b) horizontal  
(c) hexagonal                        (d) grid

10. \_\_\_\_\_ lighting focuses attention on specific areas  
(or) targeted items of merchandise. (CO5, K5)
- (a) spot lighting      (b) focus lighting  
(c) decorative light    (d) ambient

**Part B**

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) Explain scope of apparel retailing. (CO1, K1)

Or

- (b) What are the functions of retailers and explain it.  
(CO1, K1)

12. (a) Describe about product differentiation. (CO2, K2)

Or

- (b) Discuss about types of employee in retail. (CO2, K2)

13. (a) Illustrate and explain private labels with an  
example. (CO3, K3)

Or

- (b) Outline the role of atmosphere in garment retailing.  
(CO3, K3)

14. (a) Write short notes on surrounding stores and  
displays. (CO4, K4)

Or

- (b) Describe about utilization of store space. (CO4, K4)

15. (a) Explain about balance of display in show room.  
(CO5, K5)

Or

- (b) Discuss about Haute couture. (CO5, K5)

**Part C**

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Explain types of retailes. (CO1, K1)

Or

- (b) Elaborate retailing scenario in Globe. (CO1, K1)

17. (a) Summaries retail store planning. (CO2, K2)

Or

- (b) How can a retailes manage floor space? Explain it.  
(CO2, K2)

18. (a) Explain functions of brands. (CO3, K3)

Or

- (b) Explain role of visual merchandisers in garment retailing.  
(CO3, K3)

19. (a) Write a detailed note on store interior. (CO4, K4)

Or

- (b) Explain execution of store layout. (CO4, K4)

20. (a) Discuss about types of materials used for merchandise display.  
(CO5, K5)

Or

- (b) Give an account on types of Lights. (CO5, K5)

**R3563**

**Sub. Code**

**2BF5C1**

**B.Voc. DEGREE EXAMINATION, NOVEMBER – 2025**

**Fifth Semester**

**Fashion Technology**

**GARMENT QUALITY TESTING AND ASSURANCE**

**(CBCS – 2022 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. Which of the following defines quality? (CO1, K1)
  - (a) Price
  - (b) Durability
  - (c) Conformance to standards
  - (d) Fashion trend
  
2. Which of the following is a source of international standards? (CO1, K1)
  - (a) Local laws
  - (b) Company policies
  - (c) ISO
  - (d) Market surveys

3. What does yarn evenness affect? (CO2, K1)
- (a) Color fastness
  - (b) Fabric drape
  - (c) Fabric quality
  - (d) Fabric weight
4. Which system is used for fabric inspection? (CO2, K1)
- (a) 2 point system
  - (b) 4 point system
  - (c) 6 point system
  - (d) 8 point system
5. What does the term 'seaming defects' refer to? (CO3, K1)
- (a) Fabric weight issues
  - (b) Thread color mismatch
  - (c) Imperfections in sewing
  - (d) Incorrect sizing
6. What is the importance of final inspection? (CO3, K1)
- (a) Cost estimation
  - (b) Brand building
  - (c) Ensuring product meets standards
  - (d) Marketing research

7. Which of the following is a barrier to TQM? (CO4, K1)
- (a) Strong leadership
  - (b) Lack of management support
  - (c) Efficient processes
  - (d) Skilled workforce
8. What is the focus of Kaizen? (CO4, K1)
- (a) Drastic changes
  - (b) Continuous improvement
  - (c) Technological innovation
  - (d) Cost reduction
9. What is a quality audit? (CO5, K1)
- (a) Financial evaluation
  - (b) Production efficiency assessment
  - (c) Examination of quality systems
  - (d) Marketing strategy review
10. Who is responsible for carrying out a quality audit? (CO5, K1)
- (a) Marketing team
  - (b) Quality auditor
  - (c) Production manager
  - (d) Sales representative

**Part B**

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) Define the term “quality” and explain its importance in the apparel industry. (CO1, K1)

Or

- (b) Discuss the role of international standards in quality assurance. (CO1, K2)

12. (a) Discuss about colour fastness to washing. (CO2, K3)

Or

- (b) Discuss the common defects in knitting and their impact on fabric quality. (CO2, K4)

13. (a) Discuss the importance of final inspection in quality assurance. (CO3, K4)

Or

- (b) What are the key elements to be checked during process inspection? (CO3, K3)

14. (a) How does the Kaizen approach contribute to continuous improvement? (CO4, K5)

Or

- (b) What are the basic principles of Total Quality Management (TQM)? (CO4, K2)

15. (a) Discuss the significance of ISO 14000 in environmental management. (CO5, K4)

Or

- (b) Explain the main components of ISO 9001:2015. (CO5, K2)

**Part C**

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Analyze the role of testing in maintaining and improving the quality of textile products. (CO1, K5)

Or

- (b) Explain the scope of quality control in the apparel industry, including its importance and challenges. (CO1, K4)

17. (a) Explain the significance of dyeing and printing processes on fabric quality and the common issues associated with them. (CO2, K5)

Or

- (b) Discuss the impact of yarn hairiness on fabric quality and how it can be controlled. (CO2, K4)

18. (a) Discuss the assessment and control of spreading, cutting, and sewing processes in garment manufacturing. (CO3, K5)

Or

- (b) Examine the different types of inspection and their importance in the apparel industry. (CO3, K4)

19. (a) Analyze the application of the seven QC tools in the apparel industry with examples. (CO4, K5)

Or

- (b) Explain the application of the PDCA cycle in a real-world apparel manufacturing scenario. (CO4, K4)

20. (a) Discuss the role of ISO standards in the global apparel industry. (CO5, K5)

Or

- (b) Analyze the procedures and requirements for conducting a comprehensive quality audit in a garment manufacturing unit. (CO5, K6)
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**R3564**

**Sub. Code**

**2BF5E2**

**B.Voc. DEGREE EXAMINATION, NOVEMBER – 2025**

**Fifth Semester**

**Fashion Technology**

***Elective* — INDIAN TRADITIONAL TEXTILES AND  
COSTUMES**

**(CBCS – 2022 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. What was one of the earliest forms of needle used in clothing? (CO1, K1)
  - (a) Bone needle
  - (b) Wooden needle
  - (c) Metal needle
  - (d) Stone needle
  
2. Which period marked the beginning of sewing development? (CO1, K2)
  - (a) Paleolithic period
  - (b) Neolithic period
  - (c) Bronze Age
  - (d) Iron Age

3. Which traditional textile is known for its fine muslin?  
(CO2, K2)
- (a) Dacca muslin
  - (b) Kancheepuram silk
  - (c) Banaras brocade
  - (d) Himrus
4. Which traditional textile technique involves tie-dyeing?  
(CO2, K2)
- (a) Kalamkari
  - (b) Block printing
  - (c) Baundhani
  - (d) Roghan printing
5. The traditional costume of Nagaland is characterized by  
(CO3, K1)
- (a) Bright, woven patterns
  - (b) Plain white garments
  - (c) Heavy brocade
  - (d) Silk sarees
6. Which fabric is commonly used in Tamil Nadu's traditional costume?  
(CO3, K2)
- (a) Cotton
  - (b) Silk
  - (c) Wool
  - (d) Polyester

7. Which period is known for the introduction of stitched garments in India? (CO4, K2)
- (a) Gupta period
  - (b) Indus Valley Civilization
  - (c) Mauryan period
  - (d) Mughal period
8. Which type of garment was common during the Gupta period? (CO4, K2)
- (a) Draped garments
  - (b) Stitched garments
  - (c) Ornamental headdresses
  - (d) Trousers
9. What is the primary material used in Chikankari embroidery? (CO5, K1)
- (a) Cotton
  - (b) Silk
  - (c) Wool
  - (d) Polyester
10. The embroidery of Kutch is known for its (CO5, K1)
- (a) Mirror work
  - (b) Chain stitch
  - (c) Floral motifs
  - (d) Zardozi

**Part B**

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) Describe the development of sewing techniques over time. (CO1, K2)

Or

- (b) Discuss the theories of clothing origin and their relevance today. (CO1, K3)

12. (a) Compare the weaving techniques of Paithani and Kancheepuram silks. (CO2, K4)

Or

- (b) Discuss the historical evolution and significance of Indian Ikat textiles. (CO2, K4)

13. (a) Explain the key elements of Assamese traditional dress. (CO3, K2)

Or

- (b) Describe the traditional costumes of Mizoram. (CO3, K2)

14. (a) Describe the garments of Himachal Pradesh. (CO4, K4)

Or

- (b) Explain the significance of costumes in Gujarat. (CO4, K3)

15. (a) Describe the Kantha embroidery and its cultural significance. (CO5, K2)

Or

- (b) Highlight the specialty of Phulkari of Punjab. (CO5, K4)

**Part C**

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Analyze the evolution of garment styles from ancient to modern times. (CO1, K4)

Or

- (b) Discuss the history of Indian garments from ancient to modern times. (CO1, K4)

17. (a) Discuss about the printed textiles of India. (CO2, K3)

Or

- (b) Compare the production techniques of Jamdani and Banaras brocade. (CO2, K4)

18. (a) Compare the traditional costumes of Kerala and Karnataka. (CO3, K3)

Or

- (b) Describe the costumes and accessories of West bengal. (CO3, K3)

19. (a) Analyze the evolution of costumes from the Mauryan period to the British period. (CO4, K4)

Or

- (b) Discuss the transformation of Indian costumes during British colonization. (CO4, K4)

20. (a) Discuss the embroidery styles of different regions in India. (CO5, K5)

Or

- (b) Discuss about the stitches, colours and fabric used in Kasuti of Karnataka. (CO5, K4)

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**R3565**

**Sub. Code**

**2BV5G3**

**B.Voc. DEGREE EXAMINATION, NOVEMBER – 2025**

**Fifth Semester**

**Fashion Technology/Software Development**

**FUNDAMENTALS OF DIGITAL PRIVACY**

**(Common for B.Voc. (FT/SD))**

**(CBCS – 2022 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. What is the purpose of a strong password policy?  
(CO1, K1)
  - (a) To make passwords easy to remember
  - (b) To prevent unauthorized access
  - (c) To simplify user authentication
  - (d) To eliminate the need for encryption
  
2. Which of the following is an example of social engineering?  
(CO1, K1)
  - (a) Installing antivirus software
  - (b) Phishing emails
  - (c) Setting up a firewall
  - (d) Encrypting files

3. What is the key feature of HTTPS compared to HTTP?  
(CO2, K2)
- (a) Increased browsing speed
  - (b) Data encryption
  - (c) Reduced bandwidth usage
  - (d) User authentication
4. Which type of malware holds data hostage until a ransom is paid?  
(CO2, K2)
- (a) Spyware
  - (b) Adware
  - (c) Ransomware
  - (d) Trojan
5. What is the primary purpose of parental controls?  
(CO3, K3)
- (a) To improve internet speed
  - (b) To monitor children's online activity
  - (c) To limit email access
  - (d) To block advertisements
6. What does "netiquette" refer to?  
(CO3, K3)
- (a) Network optimization techniques
  - (b) Online behavior etiquette
  - (c) Internet speed enhancement
  - (d) Social media privacy policies

7. Which of the following is NOT a common feature of firewall software? (CO4, K4)
- (a) Blocking unauthorized access
  - (b) Detecting malware
  - (c) Encrypting files
  - (d) Allowing specific IP addresses
8. Which of the following can help identify fraudulent job postings? (CO4, K4)
- (a) Researching the company's background
  - (b) Ignoring the job description
  - (c) Avoiding online job portals
  - (d) Applying without verification
9. What is the term for creating fake websites to steal user information? (CO5, K5)
- (a) Phishing
  - (b) Spoofing
  - (c) Hacking
  - (d) Spamming
10. What is a digital legacy? (CO5, K5)
- (a) Online achievements
  - (b) Digital assets left after death
  - (c) Cloud storage backup
  - (d) Personal online privacy settings

**Part B**

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) Describe the importance of privacy in the digital world with examples. (CO1, K1)

Or

- (b) Explain the steps to protect personal data when using public Wi-Fi. (CO1, K1)

12. (a) Define malware and categorize its types with suitable examples. (CO2, K2)

Or

- (b) Discuss the significance of keeping software up-to-date for digital safety. (CO2, K2)

13. (a) Analyze the role of email security settings in preventing data breaches. (CO3, K3)

Or

- (b) Summarize the risks of using unsecured email attachments. (CO3, K3)

14. (a) Illustrate the methods for detecting and avoiding social engineering attacks. (CO4, K4)

Or

- (b) Compare the impact of phishing and ransomware on organizations. (CO4, K4)

15. (a) Evaluate the importance of cleaning up digital presence to protect online reputation. (CO5, K5)

Or

- (b) Explain strategies for parents to educate children about online predators. (CO5, K5)

**Part C**

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Discuss the ethical implications of monitoring online activity by organizations. (CO1, K1)

Or

- (b) Evaluate the role of GDPR in ensuring data privacy across digital platforms. (CO1, K1)

17. (a) Analyze the significance of disaster recovery plans for organizations in combating cyber threats. (CO2, K2)

Or

- (b) Create a plan for securing social media accounts from hacking attempts. (CO2, K2)

18. (a) Examine the impact of identity theft on individuals and organizations and suggest preventive measures. (CO3, K3)

Or

- (b) Discuss the challenges and benefits of using multi-factor authentication for online security. (CO3, K3)

19. (a) Explain the concept of “digital legacies” and their importance in the modern digital age. (CO4, K4)

Or

- (b) Discuss the steps to recover from a security breach and rebuild trust with stakeholders. (CO4, K4)

20. (a) Evaluate the role of education and awareness in preventing cyberbullying among teenagers.  
(CO5, K5)

Or

- (b) Analyze the responsibilities of individuals in maintaining “netiquette” during online interactions.  
(CO5, K5)
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